

Leyla Eghbalzad, PhD.

Leyla.Eghbalzad@emory.edu

Education

Doctor of Philosophy in Developmental Psychology Minor in Cognitive Psychology Georgia State University, Atlanta, GA	2021
Master of Arts in Developmental Psychology Georgia State University, Atlanta, GA	2016
Bachelor of Science with Distinction in Psychology <i>Summa Cum Laude</i> Georgia State University, Atlanta, GA	2012

Teaching Experience

Tenure-track Assistant Professor of Psychology Oxford College of Emory University, Oxford, GA	Fall 2023-Present
<ul style="list-style-type: none">▪ Child Development (PSYC 205E) <i>Community Engaged Learning (CEL)</i>▪ Child Development (PSYC 205E) <i>Community Engaged Learning (CEL)</i>▪ Adolescent Psychology (PSYC 311E) <i>Community Engaged Learning (CEL)</i>	Spring 2025 Spring 2025 Spring 2025
<ul style="list-style-type: none">▪ Child Development (PSYC 205E) <i>Community Engaged Learning (CEL)</i>▪ Child Development (PSYC 205E) <i>Community Engaged Learning (CEL)</i>▪ Discovery Seminar <i>Trauma & Resilience</i>▪ Directed Study in Psychology (PSYC 397R)	Fall 2024 Fall 2024 Fall 2024 Fall 2024
<ul style="list-style-type: none">▪ Adolescent Psychology (PSYC311)	Summer 2024
<ul style="list-style-type: none">▪ Child Development (PSYC 205E) <i>Community Engaged Learning (CEL)</i>▪ Introduction to Psychology-II (PSYC 111-1)▪ Introduction to Psychology-II (PSYC 111-2)▪ Directed Study in Psychology (PSYC 397R)	Spring 2024 Spring 2024 Spring 2024 Spring 2024
<ul style="list-style-type: none">▪ Child Development (PSYC 205)▪ Introduction to Psychology-II (PSYC 111-1)▪ Introduction to Psychology-II (PSYC 111-2)▪ Directed Study in Psychology (PSYC 397R)	Fall 2023 Fall 2023 Fall 2023 Fall 2023
Visiting Assistant Professor of Psychology Oxford College of Emory University, Oxford, GA	Fall 2022-Spring 2023
<ul style="list-style-type: none">▪ Adolescent Psychology (PSYC 311E) <i>Community Engagement Learning (CEL)</i>▪ Introduction to Psychology-II (PSYC 111-1)▪ Introduction to Psychology-II (PSYC 111-2)	Spring 2023 Spring 2023 Spring 2023

- Adolescent Psychology (PSYC 311) Fall 2022
- Introduction to Psychology-II (PSYC 111-1) Fall 2022
- Introduction to Psychology-II (PSYC 111-4) Fall 2022

Instructor

Georgia State University, Atlanta, GA

- Developmental Psychology (PSYC 4040) Spring 2018
- Developmental Psychology (PSYC 4040) Fall 2017
- Introduction to Human Growth and Development (PSYC 2103) Spring 2017
- Introduction to Human Growth and Development (PSYC 2103) Fall 2016

Guest Lecturer

Georgia State University, Atlanta, GA

- Developmental Psychology (PSYC 4040) October 2019
- Introduction to Human Growth and Development (PSYC 2103) September 2019

Teaching Assistant

Georgia State University, Atlanta, GA

- Statistics Laboratory in Advanced Research Design and Data Analysis (PSYC 3530) Spring 2015
- Abnormal Psychology (PSYC 3140) Fall 2014
- Introduction to General Psychology (PSYC 1101) Spring 2014
- Introduction to General Psychology (PSYC 1101) Fall 2013

Mentorship (*Mentoring Program Certified-Emory University Office of Postdoctoral Education*)

Oxford College of Emory University, Atlanta, GA

- Mac Fischer, Faculty Research Advisor Fall 2024-Present
- Anish Lakshman, Undergraduate Research Assistant 2023-2024
- Grady Trauma Project Intern
- Angela Li, Undergraduate Research Assistant Fall 2023-Present
- Grady Trauma Project Intern
- Stephanie Li, Undergraduate Research Assistant Spring 2024-Present
- Alec Lin, Undergraduate Research Assistant Spring 2024-Present
- Isabel Shainin, Undergraduate Research Assistant Fall 2023
- Grady Trauma Project Intern

Emory University, Atlanta, GA

2021-2022

Graduate Research Mentee:

- Aziz Elbasheir, Neuroscience PhD candidate, Fani Affective Neuroscience Laboratory, Director: Dr. Negar Fani
- Travis Fulton, Graduate student in Molecular and Systems Pharmacology, Fani Affective Neuroscience Laboratory, Director: Dr. Negar Fani
- Maya Karkare, Senior research interviewer, Fani Affective Neuroscience Laboratory, Director: Dr. Negar Fani

Undergraduate Research Mentees:

- Rebecca Gibbons, Research Assistant, Fani Affective Neuroscience Laboratory, Director: Dr. Negar Fani

- Amanda Miao, Research Assistant, Fani Affective Neuroscience Laboratory,
Director: Dr. Negar Fani

Georgia State University, Atlanta, GA

2013-2021

Undergraduate Research Mentees:

- Charlotte Dennison, Presidential Scholar, Imaging Genetics and Informatics Laboratory,
Director: Dr. Jessica Turner 2020-2021
- Tina Scott, Research Assistant, Imaging Genetics and Informatics Laboratory,
Director: Dr. Jessica Turner 2020
- Jennifer Uzeda, Research Assistant, Neurolearn laboratory, Director: Dr. Christopher Conway 2019
- Philip Loan, Research Assistant, Neurolearn laboratory, Director: Dr. Christopher Conway 2017
- Jessica Walker, Research Assistant, Neurolearn laboratory, Director: Dr. Christopher Conway 2015
- Yami Joshi, Research Assistant, Neurolearn laboratory, Director: Dr. Christopher Conway 2013

Departmental Administrative Experience

Academic Advisor

2015-2016

Psychology Department

Georgia State University, Atlanta, GA

- Provided academic assistance and evaluations for undergraduate psychology students
- Assisted students with semester course schedules and graduation audits
- Informed existing and future students of the academic requirements toward earning a degree in psychology
- Provided and directed students to appropriate resources needed for their academic success
- Prepared students for future academic and professional goals in psychology after graduation
- Represented the department of psychology in university-related events

Professional Service

Oxford College of Emory University

- Academic Appeals Committee, member 2024-Present
- Tenure-Track Faculty Search Committee for Political Science, member 2024-2025

Social Science & Medicine- open access journal

2024

- Scientific manuscript reviewer

PLOS ONE- open access journal

2022

- Scientific manuscript reviewer

Emory University

- Co-chair of Postdoctoral Association Mentorship and Outreach Committee 2021-2022

Georgia State University, Atlanta, GA

- Editor of Psychology Department Newsletter 2020-2021
- Psychology Department Communications Committee Member 2020-2021
- Psychology Department Lecturer Search Committee Member 2016

Research Experience

Postdoctoral Fellow

2021-2022

Emory University, Atlanta, GA
PI: Dr. Negar Fani

Mechanistic Interventions and Neuroscience of Dissociation (MIND)

This study examines the neurophysiological mechanisms underlying interventions used to reduce symptoms of dissociation in adults exposed to trauma.

- Overlooked participant recruitment procedures
- Collected behavioral, neuroimaging, and physiological data during intervention sessions
- Analyzed behavioral and neuroimaging data comparing pre- and post-intervention sessions

Postdoctoral Fellow

2021-2022

Emory University, Atlanta, GA
PI: Dr. Negar Fani

Physiological Augmentation of Mindfulness Meditation (PAMM)

This study investigates the efficacy of implementing breath-focused mindfulness-based interventions to reduce symptoms of dissociation associated with PTSD.

- Overlooked participant recruitment procedures
- Collected and analyzed behavioral, neuroimaging, and physiological data during intervention sessions

Graduate Research Associate/PhD. Candidate

2019-2021

Georgia State University, Atlanta, GA
PIs: Dr. Seyda Özçalışkan & Dr. Christopher Conway

Influence of Socioeconomic Status on Underlying Brain Structures of Statistical Learning in Children

This dissertation project entails using structural MRI technique to compare cortical and subcortical volume of brain regions in children ages 5-12 across socioeconomic groups.

- Created study design and obtained access to archived neuroimaging data from NIH and Healthy Brain Network initiative databases
- Using FreeSurfer software for structural MRI data processing and analyses at Center for Translational Research in Neuroimaging and Data Science (TReNDS)

Graduate Research Associate

2016-2021

Center for Advanced Brain Imaging (CABI), Georgia Institute of Technology, Atlanta, GA
Neurolearn Laboratory, Georgia State University, Atlanta, GA
PI: Dr. Christopher Conway

Neural Correlates of Sequential Pattern Learning

The project uses fMRI technique to examine neural activity in healthy adults during 2 visual sequential learning tasks.

- Recruiting research participants and collecting fMRI data
- Processing and analyzing fMRI data using FSL software

Graduate Research Associate

2013-2021

Neurolearn Laboratory, Georgia State University, Atlanta, GA
PI: Dr. Christopher Conway

Neurophysiological relationship between socioeconomic status, sequential learning, and language development in children.

The project examines how statistical learning ability in children can mitigate the negative impact of low socioeconomic status on language development.

- Recruited research participants, collected and coded data using EEG neuroimaging techniques

- Analyzed data using SPSS and MatLab software and prepared conference presentations and manuscripts

Language and Literacy Initiative Undergraduate Research Fellow 2011-2012

Georgia State University, Atlanta, GA

PI: Dr. Şeyda Özçalışkan

What explains sex differences in children's early gesture use?

The project examined: 1) whether girls and boys differ in their gesture production during preschool years, and if so, 2) what factors contribute to these differences?

- Recruited research participants, conducted research experiments with children in the lab and in their homes
- Used SPSS for data analysis and created presentations on the findings of the study

Undergraduate Research Assistant 2010-2011

Georgia State University, Atlanta, GA

PI: Dr. Şeyda Özçalışkan

Sex differences in gesture use as a predictor of language development among typical and atypical children

The project examined sex differences in use of gesture in relation to language development in children

- Recruited research participants, conducted research experiments with children in the lab and in their homes
- Used SPSS for data analysis and created presentations on the findings of the study

Awarded Grants and Honors

University Research Committee (URC) Grant in Social Sciences (\$30,000) 2025
Emory University

Center for Advanced Brain Imaging (CABI) Seed Grant (20 hours of MRI scan time equivalent to \$9,500) 2025
Georgia Institute of Technology

Faculty Development Grant (\$3696.18) Summer 2024
Oxford College, Emory University

Course Design and Pedagogy Fellowship Fall 2023
Center for Faculty Development and Engagement of Emory University

Brains and Behavior Scholar Award March 2017

Southern Society for Philosophy and Psychology Travel Award March 2017

Publications

Fulton, T., Lathan, E. C., Karkare, M. C., Guelfo, A., **Eghbalzad, L.**, Ahluwalia, V., Ely, T. D., Turner, J. A., Turner, M. D., Currier, J. M., Mekawi, Y., & Fani, N. (2024). Civilian Moral Injury and Amygdala Functional Connectivity During Attention to Threat. *Biological psychiatry: Cognitive neuroscience and neuroimaging*, 9(1), 112–120. <https://doi.org/10.1016/j.bpsc.2023.07.006>

Abdul-Ghani, S., Lathan, E. C., Miao, A., Gibbons, R., **Eghbalzad, L.**, Powers, A., & Fani, N. (2023). Contributions of trauma and economic insecurity to psychological distress in response to the COVID-19 pandemic. *Mental Health Science*, 1, 222–230. <https://doi.org/10.1002/mhs2.36>

Eghbalzad, L., Deocampo, J.A., Conway, C.M. (2021). How statistical learning interacts with the socioeconomic environment to shape children's language development. *PLOS ONE*, 16(1): e0244954. <https://doi.org/10.1371/journal.pone.0244954>

- Conway, C.M., **Eghbalzad, L.**, Deocampo, J.A., Smith, G., Na, S., & King, T.Z., (2020). Distinct neural networks for detecting violations of adjacent versus nonadjacent sequential dependencies: An fMRI study. *Neurobiology of Learning and Memory*, 169. <https://doi.org/10.1016/j.nlm.2020.107175>
- Eghbalzad, L.**, Deocampo, J.A., Conway, C.M. (2016). Statistical learning ability can overcome the negative impact of low socioeconomic status on language development. *Proceedings of the 38th Annual Conference of the Cognitive Science Society*. Philadelphia, PA: Cognitive Science Society.
- Deocampo, J.A., Conway, C.M., **Eghbalzad, L.**, & Daltrozzo, J. (2014). Behavioral and neurophysiological correlates of sequential learning are associated with language development in children. In P. Bello, M. Guarini, M. McShane, & B. Scasceallati (Eds.), *Proceedings of the 36th Annual Conference of the Cognitive Science Society* (pp. 2115-2120). Austin, TX: Cognitive Science Society.

Publications (awaiting submission)

- Eghbalzad, L.**, Elbasheir, A., Harnett, N. G., Carter, S. E., Price, M., Stevens, J., Ressler, K. J., van Rooij, S.J.H., Bradley, B., & Fani, N. (in prep). Unique associations of social threat and deprivation with amygdala connectivity in trauma-exposed Black women.

Oral Presentations

- Eghbalzad, L.** (Fall 2024). Invited Keynote Speaker: Psychology Undergraduate Research Conference (PURC) Georgia State University. Atlanta, GA
- Eghbalzad, L.** (2024). My experience as a woman of color in science. Oxford Neuroscience Student Association (ONSA). Oxford College of Emory University. Oxford, GA
- Eghbalzad, L.** (2023). My Research and academic timeline. *Developmental Psychology Seminar at Georgia State University*. Atlanta, GA
- Eghbalzad, L.**, (**Symposium Chair & Speaker**; March 2022). *The impact of environmental deprivation and threat on pathological disorders related to emotion and cognition-A neurodevelopmental perspective*. Symposium conducted at *Anxiety and Depression Association of America Conference*. Denver, CO.
- Invited Speakers:**
- Stuart White, PhD. (Boys Town National Research Hospital, Omaha, NE)
 - Mathew Price, PhD. (University of Vermont, Burlington, VT)
 - Kate Webb, PhD. (McLean Hospital-Harvard Medical School, Cambridge, MA)
 - Negar Fani, PhD. (Emory University School of Medicine, Atlanta, GA)
- Eghbalzad, L.**, Deocampo, J. A., Smith G., Na, S., King, T., & Conway, C. M. (June 2017). Neural correlates associated with learning adjacent and non-adjacent regularities during statistical learning: An fMRI study. *Interdisciplinary Advances in Statistical Learning 2017 Conference*. Bilbao, Spain.
- Eghbalzad, L.**, Deocampo, J.A., Conway, C.M. (March 2017). Statistical learning moderates the effect of low socioeconomic status on children's grammatical knowledge: an event-related potential study. *The 109th Annual Meeting of the Southern Society for Philosophy and Psychology*. Savannah, GA.
- Eghbalzad, L.**, Deocampo, J.A., Conway, C.M. (August 2016). Statistical learning ability can overcome the negative impact of low socioeconomic status on language development. *The 38th Annual Conference of the Cognitive Science Society*. Philadelphia, PA.
- Eghbalzad, L.** (April 2015). The moderating effect of socioeconomic status (SES) on the relationship between sequential learning and language: an event-related potential study. *Graduate Developmental Seminar*, Georgia State University, Atlanta, GA.
-

Poster Presentations

- Angela Li, Megan E. Huibregtse, **Leyla Eghbalzad**, Linzie Taylor, Amy Murphy, Amanda R. Arnold, Donia S. Hassan, Leigha Lee, Esther Jung, E. Britton Chahine, Abigail Powers, Alicia K. Smith, Jennifer S. Stevens & Vasiliki Michopoulos. “*Association Between Childhood Trauma and Psychiatric Symptom Burden in Perimenopausal Black Women.*” Poster accepted for presentation at the Georgia Undergraduate Research in Psychology Conference. April 5, 2025. Kennesaw, GA.
- Eghbalzad, L.**, Deocampo, J. A., & Conway, C. M. (2024, June). An fMRI study investigating the neural correlates of processing adjacent and nonadjacent dependencies in visual nonlinguistic sequences. In *International Interdisciplinary Advances in Statistical Learning Conference*. Basque Center on Cognition, Brain, and Language. San Sebastian, Spain.
- Fulton, T., Lathan, E., Karkare, M., Guelfo, A., **Eghbalzad, L.**, Turner, J., Turner, M., Currier, J., Fani, N. (2023, April). Neural correlates of moral injury in civilians: Functional brain connectivity during attention to threat. *Society of Biological Psychiatry 2023 Conference*, San Diego, CA.
- Eghbalzad, L.**, Özçalışkan, S., & Conway, C.M. (April 2022). Association between family socioeconomic status and brain structures involved in statistical learning in children. *Center for Advanced Brain Imaging (CABI) Callosum Conference*. Atlanta, GA.
- Gibbons, R., **Eghbalzad, L.**, Guelfo, A., Powers A., Stevens J., Michopoulos, V., & Fani, N. (March 2022). Associations between childhood maltreatment and domains of psychological distress in response to the COVID-19 pandemic. *Anxiety and Depression Association of America Conference*. Denver, CO.
- Uzeda, J., **Eghbalzad, L.**, Deocampo, J. A., King, T., & Conway, C. M. (May 2019) Neural mechanisms underlying processing of statistical patterns. *Brains & Behavior Annual Retreat*. Atlanta, GA.
- Uzeda, J., **Eghbalzad, L.**, Deocampo, J. A., King, T., & Conway, C. M. (April 2019) Neural Mechanisms Underlying Processing of Statistical Patterns. *Georgia State Undergraduate Research Conference (GSURC)*. Atlanta, GA.
- Eghbalzad, L.**, Deocampo, J. A., Smith G., Na, S., King, T., & Conway, C. M. (March 2018). Neural correlates underlying statistical learning of adjacent and non-adjacent verbal sequential dependencies. *Cognitive Neuroscience Society 2018 Annual Meeting*. Boston, MA.
- Conway, C.M., **Eghbalzad, L.**, Deocampo, J.A., Na, S., & King, T. (March 2018). Neural correlates of perceptual sequence learning: An fMRI study. Invited talk given by Dr. Chris Conway at the Emory University Department of Radiology Grand Rounds, Atlanta, GA.
- Loan, P., **Eghbalzad, L.**, Deocampo, J. A., Smith G., Na, S., King, T., & Conway, C. M. (April 2017). Domain-general and domain-specific brain regions involved in statistical-sequential learning. *Georgia State Undergraduate Research Conference (GSURC)*. Atlanta, GA.
- Loan, P., **Eghbalzad, L.**, Na, S., King, T., & Conway, C. M. (August 2017). Domain-general and domain-specific brain regions involved in statistical-sequential learning. *2017 B&B / IMSD Undergraduate Scholar Poster Session*. Atlanta, GA.
- Eghbalzad, L.**, Deocampo, J. A., Smith G., Valdez, G., Na, S., King, T., & Conway, C. M. (March 2017). Learning of adjacent and non-adjacent regularities in a visuo-syllabic sequential learning task using fMRI. *Brains and Behavior 2017 Annual Retreat*. Atlanta, GA.
- Eghbalzad, L.**, Deocampo, J. A., Smith G., Valdez, G., Na, S., King, T., & Conway, C. M. (March 2017). Learning of adjacent and non-adjacent regularities in a visuo-syllabic sequential learning task using event-related fMRI. *Cognitive Neuroscience Society 2017 Annual Meeting*. San Francisco, CA.

- Deocampo, J. A., Eghbalzad, L., Smith, G., Valdez, G., King, T., & Conway, C. M. (March 2017). Concurrent learning of adjacent and non-adjacent dependencies in spatial and verbal sequences. *2017 Meeting of Southeastern Psychological Association*, Atlanta, GA.
- Eghbalzad, L.**, Deocampo, J. A., Conway, C. M. (November 2015). Statistical learning ability ameliorates the negative impact of low socioeconomic status on language development. *2015 Annual Meeting of the Psychonomic Society*, Chicago, IL.
- Deocampo, J. A., **Eghbalzad, L.**, Conway, C. M. (May 2015). Statistical learning ability can overcome the negative impact of low socioeconomic status on language development. *"Learning about the Vocal World: Deciphering the Statistics of Communication" workshop*, Emory University, Atlanta, GA.
- Walker, J., **Eghbalzad, L.**, Deocampo, J. A., Conway, C. M. (October 2015). Is it detrimental to grow up with multiple siblings under one roof? Neurophysiological effects of number of siblings on language and learning development. *Psychology Undergraduate Research Conference*. Georgia State University, Atlanta, GA.
- Conway, C. M., **Eghbalzad, L.** & Deocampo, J. A. (March 2015). The role played by statistical learning in language development depends upon the quality of the social/linguistic environment. In Statistical learning and native-language learning are linked throughout development. *Society for Research in Child Development 2015 Biennial Meeting*, Philadelphia, PA.
- Deocampo, J. A., Conway, C. M., **Eghbalzad, L.**, & Daltrozzo, J. (July 2014). Behavioral and neurophysiological correlates of sequential learning are associated with language development in children. *Proceedings of the 36th Annual Conference of the Cognitive Science Society*, Quebec, Canada.
- Deocampo, J. A., Conway, C. M., **Eghbalzad, L.**, & Daltrozzo, J. (September 2014). Behavioral and neurophysiological correlates of sequential learning are associated with language development in children. *The 54th Annual Meeting of the Society for Psychophysiological Research*, Atlanta, GA.
- Eghbalzad, L.**, Deocampo, J. D., Pinns, M., Daltrozzo, J., & Conway, C. M. (June 2014). Is sequential learning in children related to primary caregiver's SES? An event-related potential experiment. *Symposium on Research in Child Language Disorders*, Madison, WI.
- Deocampo, J. A., **Eghbalzad, L.**, Pinns, M., Daltrozzo, J. C., & Conway, C. M. (April 2014). Relationships between sequence learning, language, and social environmental variables: An event-related potential study. Poster, *Cognitive Neuroscience Society 2014 Meeting*, Boston, MA.
- Joshi, Y., **Eghbalzad, L.**, Pinns, M., Trapani, J., Deocampo, J., Daltrozzo, J. & Conway, C.M. (October 2013). Is visual sequential learning related to language development in children? An event-related potential experiment. *Psychology Undergraduate Research Conference*, Georgia State University, Atlanta, GA.
- Eghbalzad, L.**, & Özçalışkan, Ş. (March 2012). What explains sex differences in children's early gesture use? *Language & Literacy Initiative Conference*. Georgia State University, Atlanta, GA.
- Eghbalzad, L.**, & Özçalışkan, Ş. (March 2012). What explains sex differences in children's early gesture use? *Georgia State University Research Conference*, Atlanta, GA.
- Eghbalzad, L.**, Amin, S., Özçalışkan, Ş. (October 2011). Early drawings selectively predict children's later language and cognitive abilities. *Psychology Undergraduate Research Conference*, Atlanta, GA.

Workshops

- Summer Teaching Intensive (STI) Course
- Emory College Online Teaching Strategies (ECOTS)- Training for Summer 2024
- Emory University Psychology Research Festival
- CFDE- Mastering Reviewer Feedback
- CFDE- Reclaiming your time: Strategies to Optimize Your Research Productivity
- CFDE- Setting Publication Priority for the Semester
- FreeSurfer Course (Virtual; April 2020), *Martinos Center for Biomedical Imaging*, Boston, MA.

- Brain Modes Annual Meeting: Oscillations and Large-scale Networks (December 2015). *Georgia State University*, Atlanta, GA.
 - Learning about the Vocal World: Deciphering the Statistics of Communication (May 2015). *Institute for Quantitative Theory & Methods*, Emory University, Atlanta, GA.
 - The Mini ERP Boot Camp (September 2014). *The 54th Annual Meeting of the Society for Psychophysiological Research*, Atlanta, GA.
 - Core dEEG Skills (July 2013). *Electronic Geodesics, Inc. Summer School*, Eugene, OR.
-

Technical Skills

Neuroimaging:

- Structural Magnetic Resonance Imaging (sMRI) technique
- Functional Magnetic Resonance Imaging (fMRI) technique
- Electroencephalography (EEG) neuroimaging technique
- Electronic Geodesics Inc., EEG certified

Analytics and Statistics:

- CONN Functional Connectivity Toolbox
- FreeSurfer Software
- fMRI of the Brain Software Library (FSL)
- IBM SPSS Statistics Software
- Net Station® Software

Clinical Neuropsychological Assessments:

- Comprehensive assessment of Spoken Language (CASL)
 - Peabody Picture Vocabulary Test (PPVT)
 - Wechsler Intelligence Scale for Children (WISC)
 - Wechsler Adult Intelligence Scale (WAIS)
-

Other Professional Training

Emory University

- Emory College Online Teaching Strategies (ECOTS; Spring 2024)
Online Teaching Training for Summer 2024
- Summer Teaching Intensive Workshop- (CFDE; Fall 2023)
- *Entering Mentoring Certificate Program*-Emory University Office of Postdoctoral Education (EU-OPE).
Facilitators: Dr. Leah Roesch & Dr. Ludy Carmola (April-May 2022).

Coursera

- Completed online course: *Fundamental Neuroscience for Neuroimaging*. Instructor: Assistant Professor Arnold Bakker, Johns Hopkins University (January 2018).
 - Completed online course: *The Bilingual Brain*. Instructor: Professor Arturo Hernandez, University of Houston. Completed course with *Distinction* (September 2015).
-

Memberships and Affiliations

- Society for Teaching Psychology
- National Center for Faculty Development and Diversity (NCFDD)
- Association for Women in Science (AWIS)

- American Psychological Association
 - Anxiety and Depression Association of America
 - Brains & Behavior Initiative- Georgia State University
 - Center for Advanced Brain Imaging (CABI)- Georgia Institute of Technology
 - Center for Translational Research in Neuroimaging and Data Science (TReNDS)- Georgia State University
 - Cognitive Neuroscience Society
 - Golden Key International Honour Society
 - Grady Trauma Project- Emory University
 - Iranian-American Women Foundation
 - National Postdoctoral Association
 - Psi Chi International Honor Society in Psychology
 - Psychonomics Society
-

Languages

- Fluent in English
- Fluent in Farsi/Persian